**How can technology transform the human body?**

<https://www.ted.com/talks/lucy_mcrae_how_can_technology_transform_the_human_body>

**Level A**

Algunas recomendaciones para la resolución de la actividad:

- Antes de ver el video, lean atentamente las preguntas que deberán contestar, busquen las palabras que no conocen y anótenlas en un glosario para tenerlas a mano.

- Mirar el video dos o tres veces. Pueden verlo con subtítulos en inglés y luego reproducirlo una última vez con subtítulos en español para revisar lo que no hayan entendido.

**Activity 1**

After watching the video, complete the following chart with your own ideas (pueden completarlo en inglés – con ayuda de algún traductor – o en español).

| CONNECTIONS  What connections do you draw between the text and your own life?  *¿Qué conexiones estableces entre el texto y tu vida personal?* | CHALLENGES  What ideas do you want to challenge or argue with the TedTalk?  *¿Qué ideas de la charla Ted te gustaría rebatir/debatir?* |
| --- | --- |
|  |  |
| CONCEPTS  What ideas or key concepts do you think are important and worth holding on to from the video?  *¿Qué ideas o conceptos clave crees que son importantes y vale la pena destacar del video?* | CHANGES  Are there any changes in attitudes, thinking or action suggested by the speaker?  *¿Hay algún cambio en las actitudes, el pensamiento o la acción sugeridos por el disertante?* |
|  |  |

**Activity 2**

After watching the video, choose two questions and answer them using the present simple tense. Next class, you will present them orally.

1)What does she call herself?

2)What does she do as a body architect?

3)How does she explore the human body?

4)Where does she work?

5)What does she explore in her research?

6)Where does she set up her studio?

7)What does she feel about the future and her work as a body architect?

**Level B**

After watching the video, choose five questions and answer them. Next class, you will present them orally. Be prepared to discuss about the topic: How can technology transform the human body?

1. How does she explore the human body?

2. What does she train in?

3. What is her background in?

4. What does she fascinate with?

5. What can she transform as a body architect?

6. What kind of research lab does she work in?

7. How far into the future does she look during her research?

8. How can technology transform the body according to her research?

9. What kind of concepts has she worked on?

10. Can she describe an electronic tattoo in her research?

11. What happens to the dresses she worked on?

12. What kind of conversations was she having about high-tech approaches?

13. What did she start to do with her own experiments?

14. What are some examples of her low-tech approaches in the experiments?

15. How does she blur the perimeter of the body in her work?

16. Who is she introduced to, and what is she exploring in her work?

17. What does she talk about in relation to technology?

18. What is she fascinated with as a body architect?

19. What does she think about when she imagines reprogramming body odor?

20. How does the swallowable perfume concept work?

**Level C**

“I'm fascinated with the idea of what happens when you merge biology with technology…”

Once you have watched the video, search for instances where biology and technology have impacted different aspects of our lives. An example highlighted in the video is the cosmetic pill. Please, be ready to share these examples during class and engage in further discussion.